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# Announced in 2021

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For more detailed information see [website](#) Charles University.

## Required application documents for the applicants:

- [Application Form](#)
- [Letter of Reference](#) : written even by the supervisor in the PhD programme or a by a researcher/head of establishment, where the applicant completed the doctoral study.
- **Scientific CV + List of Publications:** all together max. 2 pages A4
- **Copy of University Diploma or Provisional certificate** of completion of PhD studies or another official confirmation, that the applicant has been awarded PhD Degree

## Applicants can apply for positions in projects announced by the following departments in 2021:

### 1) Medieval Literature in a Comparative Perspective – *Department of Languages and Literature Faculty of Humanities*

The Department of Literature and Languages is seeking a highly qualified international post-doc researcher who would join our research team specialized on medieval literature. The applicant should have a manifest interest in comparative medieval literature, translation studies (comparison of Latin and vernacular literature in terms of language or transformation of ideas in the process of translation) or textual transmission and present a relevant up-to-date project in his or her field of expertise. In addition to pursuing his or her own research agenda, the researcher will be expected to take part in the activities of the Department, to work on its internationalization e.g. in organizing international collaboration in medieval literature, preparing new curricula and organizing international conferences at the Faculty.

The researcher is expected to take part in teaching two seminars per semester of Academic Reading and Writing in English.

The researcher is also expected to publish at least one high quality article in a database journal per academic year, and, by the end of the project, have a project submitted on behalf of the Faculty of Humanities.

#### Qualifications

- Ph.D. degree (less than 5 years since graduation)
- research interest and publication track record in medieval literature
- Previous participation in local and international projects, experience with preparing proposals
- Extensive experience in English at academic level
- High motivation, ability to conduct collaborative research
- Teaching experience appreciated

**Faculty:** Faculty of Humanities

**Department:** [Department of Languages and Literature](#)

**Supervisor:** doc. Mgr. Lucie Doležalová, Ph.D.

**E-mail:** [lucie.dolezalova@ff.cuni.cz](mailto:lucie.dolezalova@ff.cuni.cz)

**Deadline date:** July 16, 2021

**Position available from:** January 1, 2022

**Submit applications with all other documents to Research Administration Office:** [jan.belonoznik@fhs.cuni.cz](mailto:jan.belonoznik@fhs.cuni.cz)  
(**CC:** [lucie.dolezalova@ff.cuni.cz](mailto:lucie.dolezalova@ff.cuni.cz) )

### 2) Ecophenomenology – *Department of Philosophy Faculty of Humanities*

Faculty of Humanities, Charles University, study programme “German and French Philosophy”, is looking for a post-doc researcher speaking German, French and English who would cooperate in following domains of research.

The focus on the world and nature in phenomenology has come to the center of attention in contemporary investigations and represents one of the most promising fields in contemporary research, also very convenient to engage in a fruitful dialogue with other – natural or human – sciences. Faculty of Humanities currently realizes an international research

project on cosmology and phenomenology (see "Fink and French Phenomenology", directed by Hans Rainer Sepp at the FHS UK and Alexander Schnell at the Bergische University Wuppertal, supported by the Czech Science Foundation, Nr. 21-23337J, and the Deutsche Forschungsgemeinschaft, 2021-2023). This project is also personally connected to the research project at the Czech Academy of Sciences "Face of Nature in the French Phenomenology", supported by the Czech Science Foundation, Nr. 21-22224S, 2021-2024, directed by Karel Novotný who recently published a book *Welt und Leib* in this field of research. One of the most recent advancements of contemporary phenomenological theories of the world is the development of a systematic eco- or more precisely oikological approach, that is elaborated by Hans Rainer Sepp at the Faculty of Humanities. He is editor of the following recent contributions to this field of research: *Natur und Kosmos*, Nordhausen 2020, *Phänomenologie und Ökologie*, Würzburg 2020, *Wohnen als Weltverhältnis*. Eugen Fink über den Menschen und die Physis, Freiburg 2019. The ecological approach in phenomenology stresses the importance of our bodily installation in the world, of finding a home in the world and deploying a bodily environment that is living space of dwelling. However, the world as the place of our dwelling is not only a horizon, but reveals our interconnectedness with other living beings and the finite materiality of the environment we dwell in. The oikological approach could thus be brought into a fruitful discussion with other ecological advances in contemporary social and human sciences. The latest research in this field calls for new ecological approaches of our being-in-the-world (eg. Bruno Latour on *Face ? Ga?a* 2015, *O? atterir?* 2018; Timothy Morton on *Dark Ecology* 2016) and phenomenology has to offer conceptual and heuristical resources in order for new developments to come to light.

More precisely, the proposed research project aims at developing a phenomenological concept of the elemental and describing the elemental nature of appearing. By the elemental nature of appearing, we refer to an inherent phenomenological materiality that makes up the very fabric of appearing. In this sense, the elemental is at the same time a characteristic of the world and the environment and reveals the material and consubstantial embeddedness of the self in nature. In this project we will study the different historical occurrences of the notion of the elemental in order to dig out the field of problems that this notion makes visible. The historical research will then serve for an original contribution to the study of the elemental nature of appearing. We will focus on an eco-logical and an aesthetic approach to this inherent phenomenological materiality that we understand as a concrete materiality and we will distinguish it from an abstract concept of materiality implied by natural sciences, the mathematization of nature or thinking in functions and prospects.

**Aims:**

Development of a phenomenological notion of the elemental as concrete materiality of the appearing of the world and the embodied self. Engaging in a dialogue with contemporary ecological approaches. Questioning the phenomenological significance of an aesthetic approach to nature. Support for the study programme "German and French Philosophy" at the Faculty of Humanities, Charles University.

**Faculty:** Faculty of Humanities

**Department:** [Department of Philosophy](#)

**Supervisor:** prof. Karel Novotný, M.A., Ph.D.

**E-mail:** [karel.novotny@fhs.cuni.cz](mailto:karel.novotny@fhs.cuni.cz)

**Deadline date:** July 16, 2021

**Position available from:** January 1, 2022

**Submit applications with all other documents to Research Administration Office:** [jan.belonoznik@fhs.cuni.cz](mailto:jan.belonoznik@fhs.cuni.cz)

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**3) Developmental mechanisms of childhood experience effects on adult intimate relationship functioning, sexual interests and behavior – Department of Psychology and Life Sciences Faculty of Humanities**

Evolutionarily-informed theories view human intimate relationship behavior as being shaped by adaptations which come into effect during a variety of interpersonal processes from attraction and courtship all the way to securing a partner and maintenance of a relationship (Gangestad & Simpson, 2000). Current etiologic theories attempt to explain how sexual interests and dyadic (normophilic as well as unusual or even clinically relevant) behavioral patterns develop. They usually propose a framework based on a combination of both biological factors, such as genetic predispositions or brain alterations, and learning processes, life events, or epigenetic activations (Bailey et al., 2016; Pfaus, 2012). Neurodevelopmental theories of sexuality describe a gradual course of development from innate preferences and behavioural tendencies, to the formation of specific preferences and aversions to sexual partners, objects and intimate activities by various learning processes occurring both during general social activities and sexual experiences. Evidence in this area is, however, weak, with many knowledge gaps. The implementation of evolutionary developmental models such as the adaptive calibration model (del Giudice et al. 2011) might help to determine the kinds of early life formative experiences as well as the neural and endocrine mechanisms that potentially underlie this process. Moreover, one of the underexplored topics is the development of the ability to connect sexuality and the process of dyad formation, which is a matter of normal early childhood and pubertal development. Three levels of childhood experience with social and dyadic behavioral interactions are relevant for the development of this ability and functional, non-disrupted dyadic intimate behaviour in adulthood: 1) behaviour of closed others towards children, 2) social networks and relationships including children, and 3) social behaviour, social learning and social skills of the children.

We currently offer a Postdoc position where the candidate would focus on the role of childhood experience in the development of sexual interests, adult intimate behaviour and relationship functioning via a) mapping the factors influencing adult intimate relationship functioning using Czech national representative questionnaire data focused on early life sexual and romantic experiences; b) exploring associations between age-typical social behavioural patterns, dyadic relationships and social skills in children aged 7, 10 and 13 years using recordings of children's social interactions (including video and motion capture recordings); c) testing the associations between childhood experiences, and later sexual interests, behaviors and brain/hormonal responses in intimate contexts in a sample of individuals with disruptions of sexual interests and dyadic intimate behaviours.

The researcher will work with the data previously obtained by Faculty of Humanities in cooperation with the National Institute of Mental Health. He or she is also expected to suggest and organise further follow up studies.

Specific requirements set by the Department of Psychology and Life Sciences FHS UK:

We expect that our new colleague will be able to work independently and will bring new experience and ideas to our team. She or he should have a reasonable experience with the advanced techniques of quantitative and qualitative methods of psychology-related data obtained from longitudinal questionnaire studies, psychophysiology measurements and behavioral observations. Skills in the field of neuropsychology (e.g. experience with the analysis of brain and hormonal samples) is invited.

**Faculty:** Faculty of Humanities

**Department:** Department of Psychology and Life Sciences

**Supervisor:** MSc. Kateřina Klapilová, Ph.D.

**E-mail:** katerina.klapilova@nudz.cz

**Deadline date:** July 16, 2021

**Position available from:** January 1, 2022

**Submit applications with all other documents to Research Administration Office:** [jan.belonoznik@fhs.cuni.cz](mailto:jan.belonoznik@fhs.cuni.cz)  
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#### 4) Anthropological Studies – *Department of Philosophy Faculty of Humanities*

Philosophical anthropology is a well-established discipline at the Faculty of Humanities. In the Anthropological Studies program (formerly known as the Department of General Anthropology), philosophical anthropology is understood as a philosophical investigation of paradigms of humanity in the modern intellectual tradition. Special attention is dedicated to a certain turn in the way man was grasped, thus launching an „era of anthropology“, with its insistence on a better understanding of who we are as human beings.

A significant part of this new paradigm was a transformation of first philosophy, as understood by the tradition. Instead of cosmology, theology or general ontology, the focus now shifted towards psychology – not as a study of the soul, but an investigation of embodied subjectivity. On the one hand, the search for the conditions of possibility of our being-in-the world was supposed to find the golden mean between scepticism and dogmatism, and on the other hand, to avert the danger of a radical refusal of man's philosophical grounding brought about by empiricism and materialism.

The project announced by the Anthropological Studies program is thus focused on the philosophy of Friedrich Nietzsche. The aim of the project does not cover the full complexity of Nietzsche's notoriously famous concepts (Übermensch, the Eternal Return, etc.), however, its significance in the context of philosophical anthropology is beyond doubt. What are the reasons behind and the consequences of Nietzsche's rejection of three traditional candidates for first philosophy (cosmology, theology and ontology)? What is the impact of this situation on the value of a philosophical life (how the philosopher appears to non-philosophers, to himself and to other philosophers)? To what extent is Nietzsche's turn to psychology based on his critique of Descartes, especially on the Cartesian conception of thought itself as immediate conscious awareness? What is the relationship between Nietzsche's definition of the will to power and the lightning-flash analogy in *On the Genealogy of Morals*? Nietzsche's treatment of the noble and the base or common (gemein) or Nietzsche's treatment of pleasure and pain as “epiphenomena” is yet another problem relevant to the topic.

The goals of the project correspond to the research interests of the Anthropological Studies program. However, there is also a clear connection between the project and the Philosophy in the Context of Humanities study program, too. The project might also be of great help to several dissertation theses which are currently being supervised. Texts published as part of this project can also be used for the Individualism in Czechoslovak Philosophy 1918-1948 GAČR project.

**Faculty:** Faculty of Humanities

**Department:** Department of Philosophy

**Supervisor:** Mgr. Jakub Chavalka, Ph.D.

**E-mail:** jakub.chavalka@fhs.cuni.cz

**Deadline date:** July 16, 2021

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